

Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

This story is about a pair of amazing jeans. The amazing jeans made me look awesome. But they also made me do one of the most embarrassing things I've ever done ...

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Discuss how the student feels when they are embarrassed and what they can do to control those feelings. Explain that the character in this book is in a position that could easily be embarrassing but he turns the situation around so that he embarrasses his friends instead.

If they feel comfortable with the idea, encourage the student to share an embarrassing moment. Discuss how they reacted and what they could do differently if a similar situation occurred.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What did the storyteller do every time he went past the store?
2. What embarrassing thing happened in the store?
3. What did Dad give the storyteller for his birthday?
4. Why do you think the storyteller calls the jeans “amazing”?
5. What might the store assistant have thought when the storyteller tried on the jeans so often?

Answers to the Comprehension questions

1. He tried on the amazing jeans.
2. The storyteller had to leave the dressing room to get his pants from the rack.
3. The amazing jeans.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Writing simple sentences about an event or a character from the text

Introduce the concept and practice

Predicting the next logical event in a sequence demonstrates the student's comprehension of the story line.

Before the student reads the book, ask them to brainstorm why the jeans mentioned in the title might be amazing. They should list their ideas. Encourage them to be creative. Discuss which of the ideas on the list is the one most likely to be correct.

Together, read pages 2 to 7. Before turning to pages 8–9, ask the student to predict the next event in the story, explaining their reasoning. Read pages 8–9 together. Discuss the accuracy of the student's prediction, then ask them to make a new prediction about what will happen next. Repeat this procedure for pages 10 and 11 but stop before page 12.

Discuss the events in the story so far and how it could end. List some possible endings together. Ask the student to choose one of these endings. Using simple sentences, they should write their own ending for the story.

Read and discuss the student's ending, then read page 12 together. Revisit the student's first list, which predicted why the jeans were considered amazing. Were any of their predictions accurate?





Name: Date:

Introduction: This story is about a pair of amazing jeans. The amazing jeans made me look awesome. But they also made me do one of the most embarrassing things I've ever done ...

Errors M S

This is a true story. It happened to me. _____ about a pair of _____ jeans that made me _____ awesome. I knew this _____ I tried them on _____ time I went past _____ store. They also made _____ do one of the _____ embarrassing things I've ever _____. The embarrassing thing happened _____ before my birthday. I'd _____ telling Dad for months _____ I wanted the jeans. _____ went into the store _____ try them on again. _____ wanted to check that _____ were still there and _____ I still looked awesome _____ them. Matt and Kyle _____ with me, checking that _____ really did look great. _____ took off my old _____ and hung them on _____ hook in the dressing _____. I pulled on the _____.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors M = Meaning (makes sense) _____ S = Syntax (sounds right) _____

Heard Seen Unseen

Comments:



This is a true story. It happened to me. It's about a pair of amazing jeans that made me look awesome. I knew this because I tried them on every time I went past the store. They also made me do one of the most embarrassing things I've ever done.

I went into the store with Matt and Kyle to try on the jeans again. I hung my old pants on a hook in the dressing room. I pulled on the jeans. Matt and Kyle thought I looked awesome, too. The store assistant asked me if I would like to buy them.

I said, "No, not this week, thank you." He put them back on the rack. I reached up to the hook for my own pants. They were gone! Matt and Kyle said they'd seen the store assistant take my old pants and put them on the rack.

The assistant thought I had taken two pairs to try on. I asked Matt and Kyle to get my pants for me, but they wouldn't. They were laughing too much. There was no other choice. I opened the dressing room door, and I marched over to the jeans rack.

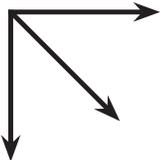
Matt and Kyle went bright red and ran to find my pants for me. Now who was embarrassed! I put on my pants, and I held my head high as I walked out of the store. I never went back there again. But Dad did. He gave me the amazing jeans for my birthday.





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

t	a	m	a	z	i	n	g	w	g	e	t	l
r	b	i	r	t	h	d	a	y	n	e	w	a
u	r	c	h	o	i	c	e	o	b	u	t	u
e	e	d	s	t	o	r	e	t	r	y	j	g
a	a	j	o	o	t	h	e	r	t	n	e	h
h	c	d	u	o	r	o	o	m	a	e	a	i
a	h	o	w	s	r	o	u	t	k	v	n	n
p	e	i	e	h	t	s	h	e	e	e	s	g
p	d	n	r	i	h	a	d	i	o	r	t	w
e	t	g	e	s	t	h	e	m	g	v	o	a
n	h	m	d	i	d	l	o	o	k	h	e	s
e	e	m	e	c	o	m	p	u	t	e	r	r
d	b	e	c	a	u	s	e	e	o	p	e	n

Words to find:

- | | | | | |
|----------|----------|----------|------|--------|
| amazing | because | birthday | but | choice |
| computer | did | doing | door | get |
| had | happened | high | his | jeans |
| just | laughing | look | me | never |
| new | open | other | out | over |
| reached | room | store | take | the |
| them | to | true | try | was |
| were | | | | |

Use the letters that are left to make the word that tells what the jeans looked like when they were on.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
This is a true story about a pair of amazing jeans.

1

2

3 You try on the jeans every time you go past the store. Go forward three spaces.

19

20

21 You look for your own pants, but they're gone! Go back to 17.

22

4

18 The assistant puts the jeans back on the rack. Go on to 20.

END
You're so embarrassed, you never go back to the store again. But your dad buys you the jeans for your birthday.

23

5

17

30

24 The assistant put your pants on the rack by mistake. Spin again. Go back that number.

6

16 You tell the store assistant you won't buy the jeans this week. Miss a turn.

29

25

7 You've been telling your dad for months that you want the jeans. Go back two spaces.

15

28

27 You have to walk over to the jeans rack to get your pants back. Name two numbers. If you spin one of them, go back to 23.

26

8

14

13

12 Your friends tell you that you look awesome in the jeans. Spin again. If you spin a 1 or 2, go on to 15.

11

10

9 Your friends come to the store to see how good the jeans look on you. Spin again. Go forward that number.





Name: **Date:**

Write about an embarrassing thing that has happened to you.

Handwriting practice area with 15 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Write on the back of this page if you need more space.



Include information about when it happened, who was with you, and how you felt.

