



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

Who lives in your house? There might be one or two visitors you didn't expect. This book tells you about the animals that sometimes live in our houses.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student to explain who lives at his or her house, including any pets. Discuss ideas about other creatures that might live in houses. How does the student feel about these "visitors"? Look at the cover and ask the student to predict why a mouse would live in someone's house.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What animal visitors does the book tell you about?
2. Where do cockroaches like to live?
3. Why do you think some of these visitors are unwelcome?
4. Why don't we know about some of these visitors?
5. How do you think we could protect our houses from them?

Answers to the Comprehension questions

1. Mice, spiders, birds, bats, cockroaches, and fleas.
2. Cracks in the bathroom or kitchen.
3. Answers will vary.
4. Answers will vary but could include: because they are small and difficult to see and they often live where we can't see them.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Responding to texts by presenting information in a different form

Introduce the concept and practice

Presenting information as a table helps the student to understand the text.

Once familiar with the text, ask the student to recall the animal visitors. Depending on the level of recall, the student could complete the following task with or without reference to the text.

Provide a chart with three columns and six rows. Get the student to label the columns with the headings "Animal Name," "Where It Lives," and "More Information." Complete the table together.

Once this is done, ask the student to explain the information in the table. This is a useful way of assessing comprehension.





Name: Date:

Introduction: Who lives in your house? There might be one or two visitors you didn't expect. This book tells you about the animals that sometimes live in our houses.

Errors
M S

Sometimes you share your house with animal visitors. They can live in _____ walls. They can live _____ the attic. They can _____ live on your dog! Mice _____ live in your house. _____ make their nests in _____ walls. Mice eat food _____ your cupboards or crumbs _____ the floor. Spiders catch flies _____ other insects. Bats can _____ in your house. They _____ cool, dark places such _____ your attic. At night, _____ fly out to hunt _____ insects. Cockroaches can live _____ your house. They live _____ cracks in your bathroom _____ kitchen. Cockroaches are fast runners. _____ are very hard to _____. Birds can _____ in your house. They _____ their nests in the attic _____ lay their eggs there. Bats can _____ in your house. They _____ cool, dark places, such _____ your attic. At night, _____ fly out to hunt _____ insects. Animal visitors can even live on your dog. Fleas live in your dog's hair. They can make your dog itchy. They can make you itchy, too!

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ S = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Sometimes you share your house
with animal visitors.

They can live in the walls and attic.
Mice can live in your house.

They make their nests in the walls.
Spiders can live in your house.
They make their webs up in corners.

Spiders catch flies and other insects.
Cockroaches can live in your house.
They live in cracks in your bathroom
or kitchen.

Cockroaches are fast runners.
Animal visitors can even live on your dog.
Fleas live in your dog's hair.
They can make your dog itchy, and you too!





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

t	y	h	o	u	s	e	t	l
h	v	o	f	o	o	d	h	i
e	e	f	u	m	o	w	e	v
r	r	r	a	r	a	u	y	e
e	y	o	i	c	f	k	t	f
a	a	m	n	l	a	a	e	o
n	r	l	o	n	o	t	s	r
d	e	c	a	n	r	s	c	t
t	h	e	i	r	e	a	t	h

Words to find:

- | | | | | | |
|------|------|------|-------|-------|-------|
| and | are | can | catch | eat | fast |
| food | for | from | house | in | live |
| make | on | or | out | their | there |
| they | very | your | | | |

Use the letters that are left to make the word that tells where mice might make their nests in your house.





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
Sometimes you share your house with animal visitors.

1

2

3 Mice can live in your house. Name two numbers. If you spin one of them, go back to 1.

19

20

21

22 At night, bats fly out to hunt for insects. Spin again. Go forward that number.

4

18 Bats like cool, dark places, such as your attic. Miss a turn.

END
Animal visitors even live on your dog.



23

5 Mice make their nests in the walls of your house. Go back three spaces.

17

30

24

6

16

29

25 Cockroaches live in cracks in your bathroom and kitchen. Go back to 21.

7

15 Spiders catch flies and other insects in your house. Go forward four spaces.

28

27 Cockroaches are very hard to catch. Spin again. If you spin a 2 or a 6, go back to 24.

26

8 Birds make their nests in your attic. Spin again. Go back that number.

14

13

12 Spiders make their webs up in the corners of your house. Go on to 16.

11

10

9





Name: Date:

Fill in the chart to show the animals that sometimes live in our houses, including where they live and what they do.

Animal	Where It Lives in Our House	What It Does
Mice		
		Catches flies and other insects
		Fast runner that is hard to catch
	Nest in the attic	
Bats		
	In dog's hair	

Write on the back of this page if you need more space.

REMEMBER Use the extra space to write about another animal visitor.

