



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

What sorts of things do you need to know about when you choose to buy a skateboard? Find out what the expert tells Drew.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student to have another look at the cover and blurb and tell you what information they would expect to find in this book. Then read the contents page aloud. Preview the photographs and have an informal discussion about the different parts of the skateboard, allowing the student to share their knowledge, experiences, and impressions. Point out the interview format and features of the book, such as the photographs of the speakers and the quotation marks.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. Which part of the skateboard is the deck?
2. What do you need to think about when you're choosing wheels for a skateboard?
3. What are the T-shaped parts that join the wheels and the deck called?
4. Why is safety gear important?
5. What kind of skateboard would be best for you?

Answers to the Comprehension questions

1. The deck is the board that you stand on.
2. You need to think about what you're going to do on your skateboard.
3. Trucks join the wheels and the deck.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Formulating questions orally

Introduce the concept and practice

Being able to ask appropriate and well-formed questions helps the student to communicate.

When the student has read the book several times, review the special vocabulary to ensure it is understood. Go through the book together, with you asking the questions and the student reading the response. At the end of the page, ask the student to formulate a new question relating to the information. For example, after reading page 4, the student could ask, "Do decks break easily?"

Use your response to model how part of a question can be used in the answer. For example: "No, decks don't break easily."

If the student isn't confident at formulating questions, reverse the roles initially, with you asking the new questions and the student responding.





Name: Date:

Introduction: What sorts of things do you need to know about when you choose to buy a skateboard? Find out what the expert tells Drew.

Errors
M S

Ask an Expert When Drew wanted to buy a skateboard, he found there were lots of things to think about. Would a wide deck _____ better than a narrow _____ ? What kinds of wheels, bearings, _____ trucks should he choose _____ his skateboard? Would he _____ safety gear? He decided _____ ask an expert for _____ help. “How do I _____ a skateboard that’s going _____ be just right for _____ ?” “You need to decide _____ much money you want _____ spend. You need to _____ about how good you _____ at skateboarding and what _____ want your skateboard to _____ .”

The Deck “Can you tell me _____ the different decks?” “The _____ is the flat part _____ the board that _____ stand on. It’s strong, _____ it’ll bend, so it _____ break easily. If you _____ to do flips, then _____ a skateboard with a narrow _____ .”

Accuracy Chart (Exact word replacement only)		
Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors
M = Meaning (makes sense) ____ **S** = Syntax (sounds right) ____
 Heard Seen Unseen
 Comments:





When Drew wanted to buy a skateboard, he found there were lots of things to think about. He decided to ask an expert for some help. “How do I choose a skateboard that’s going to be just right for me?”

“You need to decide how much money you want to spend. You need to think about how good you are at skateboarding and what you want your skateboard to do.”

“Can you tell me about the different decks?”

“If you want to do flips, then choose a skateboard with a narrow deck. If you want to ride on ramps or stairs, then choose a skateboard with a wide deck.” “What do I need to think about when I’m choosing wheels for my skateboard?”

“Small wheels are best for street boarding and flips. Big wheels are best for speed and riding in skate parks. You will also need safety gear to help protect you if you come off your board. Or, I should say, when you come off your board, because you will come off. Even the experts do that!”





Name: **Date:**

Words can be found in these directions:



The letter in each square can only be used in one word.

c	g	o	i	n	g	t	a	w	s
o	t	a	r	e	b	h	b	h	o
m	b	h	w	e	i	i	o	e	m
e	x	e	a	i	g	n	u	n	e
t	h	e	c	t	l	k	t	w	g
h	o	w	r	a	w	l	m	a	o
p	e	f	o	r	u	e	e	n	o
f	o	u	n	d	t	s	r	t	d
h	e	t	h	e	r	e	e	e	i
r	i	g	h	t	y	o	u	r	t

Words to find:

- | | | | | |
|---------|-------|-------|-------|------|
| about | for | how | that | were |
| are | found | it | the | when |
| because | going | me | there | will |
| big | good | right | think | your |
| come | he | some | want | |

Use the letters that are left to make the word that tells who Drew asked for some help.





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START You want to buy a skateboard and decide to ask an expert for help.				1	2	3
19	20	21 The expert tells you about the bearings. Name 2 numbers. If you spin one of those numbers, go back to 20.	22	4 You ask the expert how to choose a skateboard that's going to be just right for you. Miss a turn.		
18 The expert tells you about the different kinds of wheels. Spin again. Go back that number.	END The expert tells you that safety gear is the most important thing of all, as it will help to protect you when you come off your board.		23 You learn about the different kinds of trucks. Go forward 3 spaces.	5		
17	30		24	6		
16	29		25 You choose the wrong trucks. Go back to 22.	7 The expert says you'll need to decide how much money you want to spend. Go back 2 spaces.		
15	28	27 You ask how important it is to have safety gear. Go on to 29.	26	8		
14 The expert tells you about the different kinds of decks. Spin again. If you spin a 3 or a 4, go on to 17.	13	12	11	10 You ask the expert to tell you about the different decks. Spin again. Go forward that number.	9	





Name: **Date:**

Draw a sketch of a skateboard, with labels to show what the different parts are called and what you need to think about when you are choosing the different parts.

Write on the back of this page if you need more space.



Include the deck, wheels, bearings, and trucks in your sketch. You may also like to include safety gear.

