



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

If she sinks this putt, she'll win the match. She takes a moment to block out the spectators' excitement so that she can focus on the shot. In this interview, Enu Chung talks about the pressure, hard work, and elation of being a young golfer with ambitions.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student what they know about golf including how it's played, the equipment that is used, and if they know of any golfers. Share what you know about golf, too. Try to incorporate technical vocabulary, such as putt, golf clubs, teeing off, the green, putter, 18th hole, and bunker into the conversation.

Explain to the student that from an interview they can learn a lot about both the interview topic and the person being interviewed. Encourage them to find out as much as they can about Enu and about golf as they read this book.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. How do you play golf?
2. What are Enu's ambitions?
3. What are the positive and negative sides to being a successful young sportsperson like Enu?
4. If you could ask Enu another question, what would it be?
5. Why was an interview format a good way to write this story? How else could it have been written?

Answers to the Comprehension questions

1. You hit a ball using different clubs around a course of 18 holes. The goal is to get around the course with as few strokes (hits) as possible.
2. She wants to: become a professional golfer but has to graduate with good grades first; play in the LPGA; meet Tiger Woods; set up the Enu Chung Foundation.
3. Answers will vary.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Constructing questions

Introduce the concept and practice

Constructing higher-order-thinking questions will help the student to gain more meaning from the text.

When the student has read the book, reread the third interview question on page 6 together and explain that this is a higher-order-thinking question – to answer it Enu needs to combine what she knows about golf with what she knows about people. Ask the student to reread Enu's answer. Model a higher-order-thinking question where the answer is not explicitly stated in the text, for example, "Why do you think older players are less nervous than younger players?" Ask the student to respond. Help the student to construct other higher-order-thinking questions from the text, such as "What kinds of setbacks might Enu have faced?" or "How might Enu's life change if she turns professional?"





Name: **Date:**

Introduction: If she sinks this putt, she'll win the match. She takes a moment to block out the spectators' excitement so that she can focus on the shot. In this interview, Enu Chung talks about the pressure, hard work, and elation of being a young golfer with ambitions.

Errors
M S

Enu grips her putter tightly – too tightly. Today, she's feeling more stress _____ usual. She's competing in _____ golf tournament, and she's _____ and neck with another _____ at the 18th hole. _____ opponent takes two putts _____ get her ball in _____ hole. Then it's Enu's _____. If she sinks this putt, _____ win the match. She _____ a moment to block _____ the spectators' excitement so _____ she can focus on _____ shot. The pressure is _____. If Enu wins today, _____ be competing in the Women's Open _____ month. Enu takes an _____ deep breath, lines up _____ ball, and strokes it _____ into the hole. She's _____ by a shot! The _____ cheer, and her dad _____ her the thumbs up – Women's Open, _____ she comes! Enu Chung _____ a talented golfer. I _____ with her about the game, the part it plays in her life, and her golfing ambitions.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ **S** = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Enu grips her putter tightly – too tightly. Today, she’s feeling more stress than usual. She’s competing in a golf tournament, and she’s neck and neck with another golfer at the eighteenth hole. Her opponent takes two putts to get her ball in the hole. Then it’s Enu’s turn. If she sinks this putt, she’ll win the match.

If she wins the match, she’ll be competing in the Women’s Open. Enu lines up the ball, and strokes it cleanly into the hole. She’s won by a shot! Enu Chung is a talented golfer. I talked with her about the game, the part it plays in her life, and her golfing ambitions. **First, would you briefly describe the game of golf?**

You play with a set of golf clubs and a ball. Most courses have 18 holes. The goal is to get around the course in as few strokes as possible. You tee off, aiming for the green. Once the ball is on the green, you tap it into the hole.

How frequently do you get out on the golf course?

I practice four times a week with my dad, who’s my coach and my inspiration. We play a round of golf or go to the driving range, where we practice shots. My dad is relentless – he doesn’t take it easy on me just because we’re related.

You’re obviously committed to your game. What motivates you?

I really enjoy golf, and I’ve had enough success to keep me motivated when I suffer a setback. I receive a lot of help and encouragement from my family too – that really helps to keep me going. **What are your ambitions – where do you plan to go from here?**

I’m pretty ambitious. My dream is to become a professional golfer, traveling the world and playing golf on the professional circuit. Another thing I’d like to do is to help young golfers, just like my dad does. Maybe I could set up a foundation. I’d call it the Enu Chung Foundation.





Name: **Date:**

Words can be found in these directions:



The letter in each square can only be used in one word.

u	e	e	x	c	i	t	e	m	e	n	t	i	a	r	l
c	n	n	n	a	t	u	r	a	l	e	b	n	n	a	t
o	c	d	c	c	l	o	t	h	e	s	a	s	o	m	o
u	i	e	e	o	o	h	o	n	l	y	l	p	t	a	g
r	r	n	u	r	u	p	e	p	f	y	a	i	h	z	e
s	c	o	s	f	s	r	i	r	a	o	n	r	e	i	t
e	u	u	u	a	g	t	a	n	o	u	c	a	r	n	h
e	i	g	a	m	o	s	a	g	i	e	e	t	w	g	e
n	t	h	l	i	l	h	e	n	e	o	s	i	h	r	r
j	m	s	l	l	f	s	n	o	d	m	n	o	e	e	a
o	o	p	y	y	w	o	r	l	d	i	e	n	n	c	b
y	m	o	p	r	e	s	s	u	r	e	n	n	o	e	i
a	e	r	i	p	r	a	c	t	i	c	e	g	t	i	l
b	n	t	g	r	a	d	u	a	t	e	s	e	t	v	i
l	t	d	i	f	f	i	c	u	l	t	g	e	t	e	t
e	c	o	n	f	i	d	e	n	c	e	h	o	l	e	y

Words to find:

- | | | | |
|------------|---------------|-------------|---------------|
| ability | encouragement | heroes | receive |
| amazing | enjoyable | hole | set |
| another | enough | inspiration | sport |
| balance | excitement | moment | together |
| circuit | family | natural | understanding |
| clothes | get | only | usually |
| confidence | golf | opinion | when |
| course | graduate | practice | world |
| difficult | he | pressure | you |

Use the letters that are left to make the word that tells what kind of circuit Enu dreams of playing on.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START You are a talented young golfer competing in a golf tournament.	1	2	3
---	----------	----------	----------

19	20	21 You have to wear conservative clothes on the course. Spin again. Go back that number.	22	4 You feel stressed and grip your golf club too tightly. Name 2 numbers. If you spin one of them, go back to 1.
18 Your dad gives you the thumbs up. Go on to 22.	END Your dream is to become a professional golfer, traveling the world and playing golf on the professional circuit.		23 Sometimes, practice and tournaments interfere with your social life or schoolwork. Go back to 19.	5
17	30		24	6 You wait while your opponent takes two putts to get her ball in the hole. Miss a turn.
16	29		25	7
15	28	27	26 You have two big heroes - Tiger Woods and Se Ri Pak. Spin again. Go forward that number.	8 You line up the ball and stroke it cleanly into the hole. Go forward 4 spaces.
14 The spectators cheer. Spin again. Go forward that number.	13	12	11 You've won by a shot! Spin again. If you spin a 2 or 5, go on to 15.	10
			9	





Name: **Date:**

Pretend you are a teen athlete like Enu. You have been invited by a sports magazine to present an opinion using the following argument: “The best sport for teenagers is ...” Write a persuasive essay about a sport other than golf.

Statement of position:

I think the best sport for teenagers is
because
.....
.....

Argument:

There are several reasons why I think this.
.....
.....
.....
.....
.....

Conclusion:

When you consider,

I’m sure you will agree that is the best sport for teenagers to play.

Write on the back of this page if you need more space.



A persuasive text presents an idea with supporting detail to convince the audience of a point of view. Your argument should not attack golf or the people who play it but should offer reasons why your sport is a better choice for teens.

