



## Orientation

Ensure that you have read about using the plan in the Program Guide.

### Book summary

Read the following summary to the student.

What is a snurfer? What does a snurfer have to do with a snowboard? This book explains how the first snowboards were invented, what they looked like, and how they compare with the snowboards of today.

### Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student what they know about snowboarding. Encourage them to share their knowledge, experiences, impressions, and questions. Have they ever seen snowboarding on TV as part of the Winter Olympics? Explain that this book is about how the first snowboards were invented and how they and the sport have changed since its early days.

## Conferencing

### Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
  - asking the comprehension questions provided and any others that seem necessary;
  - asking the student to retell the story in their own words;
  - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
  - encouraging the student to confirm the predictions they made during the orientation.

### Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

## Comprehension questions

1. What were some of the first snowboards like?
2. Why did it take a long time for snowboarding to catch on?
3. What are today's snowboards like?
4. How is snowboarding different from skiing?
5. Why do you think snowboarding is becoming more popular than skiing?

## Answers to the Comprehension questions

1. Accept any of the following: two skis joined together with a rope attached to the front; a skateboard without wheels; a board without bindings to hold a rider's feet; a board that had a control leash attached to the front that was used for steering.
2. Accept any of the following: people thought it was dangerous; people thought it wasn't a real sport; people thought it would die out.
3. Accept any of the following: they are made from fiberglass with steel edges; they are easy to turn; they go fast.
4. Answers will vary.
5. Answers will vary.

## Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

### Purpose

Reading and identifying basic text features

### Introduce the concept and practice

By examining and using the vocabulary found in an informational text, the student is extending their vocabulary.

Before the student reads the book, ask them to skim-read the text and to write a list of vocabulary that is unfamiliar.

After the student has read the book, have them think of definitions for the words on their list, using the context and the illustrations and photographs for help. Discuss their predictions and write them on a chart before turning to the glossary. Point out that the glossary lists words in the text that the reader may not know and explains what they mean. Ask the student to check the accuracy of their definitions by comparing them with those in the glossary. Ensure that they have a good understanding of each word in the glossary and feel confident using them independently.





**Name:** ..... **Date:** .....

**Introduction:** What is a snurfer? What does a snurfer have to do with a snowboard? This book explains how the first snowboards were invented, what they looked like, and how they compare with the snowboards of today.

**Errors**  
**M S**

No one really knows for sure who invented the first snowboards. They were based on \_\_\_\_\_ kind of boards that \_\_\_\_\_ used for surfing, skateboarding, \_\_\_\_\_, and snurfing. Snurfing was \_\_\_\_\_ early form of snowboarding \_\_\_\_\_ used two skis joined \_\_\_\_\_ with a rope attached \_\_\_\_\_ the front. The first \_\_\_\_\_ was made in 1965 \_\_\_\_\_ a man named Sherman Poppen. \_\_\_\_\_ made it as \_\_\_\_\_ gift for his daughter Wendy. \_\_\_\_\_ boy named Tom Sims, \_\_\_\_\_ lived in New Jersey, \_\_\_\_\_ designed and made some \_\_\_\_\_ the first snowboards. Tom \_\_\_\_\_ skateboarding, but he had \_\_\_\_\_ riding his skateboard in \_\_\_\_\_, when snow and ice \_\_\_\_\_ the ground. He decided \_\_\_\_\_ make a “winter skateboard.” Tom \_\_\_\_\_ a board in \_\_\_\_\_ at the junior high \_\_\_\_\_ he attended. It was \_\_\_\_\_ a skateboard, but without \_\_\_\_\_ wheels.

**Accuracy Chart** (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

**Errors**

**M** = Meaning (makes sense) \_\_\_\_ **S** = Syntax (sounds right) \_\_\_\_

Heard  Seen  Unseen

Comments: .....





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No one really knows who invented the first snowboards. They were based on the boards that were used for surfing, skateboarding, skiing, and snurfing. Snurfing was an early form of snowboarding that used two skis joined together with a rope attached to the front.

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The first snurfer was made in 1965. A boy named Tom Sims also designed and made some of the first snowboards. He decided to make a “winter skateboard.” The boards he made were called skiboards. Other people were also designing snowboards at this time.

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These first snowboards didn’t have any bindings to hold a rider’s feet, but they did have a control leash. It took a long time for snowboarding to catch on and become popular. But over the years, the design of snowboards has improved.

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This has made the sport much easier and safer. Snowboarding is becoming more popular than skiing. Like skateboards, snowboards are good for doing jumps and spins. Most ski slopes have halfpipes for snowboarders to practice on. In 1998, snowboarding was included in the Winter Olympic Games for the first time.

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The Olympic sport was divided into two sections – alpine riders and freestylers. The people who snowboard for fun are called “free riders,” and they make long runs as well as doing stunts and tricks. Tom Sims probably never imagined that winter skateboarding would become so popular.

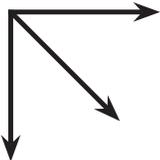
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Name: ..... Date: .....

Words can be found in these directions:



The letter in each square can only be used in one word.

t	k	m	a	d	e	w	i	t	h	o	u	t
o	e	i	d	a	u	g	h	t	e	r	i	t
g	a	g	n	s	h	c	o	n	t	r	o	l
e	r	i	b	d	o	e	a	w	e	r	e	e
t	l	f	u	i	n	m	t	r	y	i	n	g
h	y	t	t	a	n	y	e	n	a	l	s	o
e	d	p	r	a	c	t	i	c	e	e	r	g
r	b	t	a	n	d	s	p	o	r	t	o	a
o	e	t	w	a	r	e	f	f	t	o	u	l
t	f	i	l	o	s	k	i	r	o	o	s	l
h	o	m	o	d	o	i	n	g	o	r	e	e
e	r	e	t	f	i	r	s	t	g	n	d	d
r	e	u	i	m	p	r	o	v	e	d	t	s

**Words to find:**

- |          |        |          |          |          |
|----------|--------|----------|----------|----------|
| also     | and    | any      | are      | before   |
| but      | called | control  | daughter | doing    |
| early    | first  | for      | front    | gift     |
| go       | he     | improved | in       | it       |
| kind     | lot    | made     | other    | practice |
| ski      | some   | sport    | time     | to       |
| together | trying | two      | used     | were     |
| without  |        |          |          |          |

Use the letters that are left to make the word that tells what people originally thought snowboards were. ....



- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

**START**  
 No one really knows for sure who invented the first snowboards.

**1**

**2** Snurfing was an early form of snowboarding that used two skis joined together. Spin again. Go forward that number.

**3**

**19**

**20**

**21** Snowboards are now easier and safer to use. Go on to 23.

**22**

**4**

**18** It took a long time for snowboarding to become popular. Spin again. Go back that number.

**END**  
 Tom Sims probably never imagined that winter skateboarding would become so popular.

**23**

**5** The first snurfer was made in 1965. Spin again. If you spin a 2 or 3, go on to 9.

**17**

**30**

**24** Wrist injuries are common for snowboarders. Miss a turn.

**6**

**16**

**29**

**25**

**7**

**15**

**28** People who snowboard for fun are called free riders. Go on to 30.

**27**

**26** In 1998, snowboarding was included in the Winter Olympics. Name two numbers. If you spin one of them, go on to 29.

**8**

**14** The first snowboards didn't have anything to hold a rider's feet. Go back three spaces.

**13**

**12**

**11**

**10** A boy named Tom Sims made some of the first snowboards. Go forward three spaces.

**9**





**Name:** ..... **Date:** .....

Your class is going on a skiing trip, and you are organizing a snowboarding contest. Write an information sheet for the students in your class.

## Snowboarding Contest

**When:** (day and time)  
.....  
.....

**Where:** (which part of the ski field)  
.....  
.....

**Equipment Needed:** (including safety gear)  
.....  
.....  
.....

**The Contest:** (draw)  
.....  
.....  
.....  
.....  
.....  
.....

**The Prizes**  
.....  
.....

Write on the back of this page if you need more space.



The safety gear should protect wrists and knees. The contest should include jumps and spins. You'll need to decide how many tricks the competitors should perform. The prizes could include snowboarding gear.