

Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

Is there a four-eyed alien who eats lasagna and wears a silver helmet living in Kim's house? Kim's mom doesn't think so, but Kim's not so sure ...

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Explain that an intruder is someone who enters a property uninvited and is not welcome, then encourage the student to share their thoughts about aliens. Does the student believe aliens exist? What might an alien look like? Discuss whether the student would like an alien to visit their house at nighttime. If they found an alien in their house, how would they react?

Discuss mysteries and the way authors sometimes plant clues in a text to help the reader to solve the mystery.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What does Kim see that makes her think there's an alien in the house?
2. What did Mom think made the footprints across the kitchen floor?
3. What happened when the house was silent and Kim and her mom were asleep?
4. Why did Kim's mom laugh each time Kim saw a clue?
5. What might happen next?

Answers to the Comprehension questions

1. Accept any of the following: footprints; open books; a silver helmet; talcum powder knocked over.
2. Flash, the cat.
3. Accept either of the following: Flash saw the alien; the alien appeared and put the silver helmet on its head.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Responding to stories in a nonverbal way, such as drawing pictures

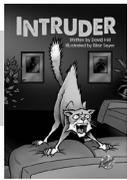
Introduce the concept and practice

When the student recreates part of a story in a visual way, it provides a convenient way to check their comprehension.

Before the student reads the text, explain that the story contains clues that may help them to solve a mystery. The student should listen carefully while you read the story aloud, listening for clues and forming an opinion about whether there is an intruder and who or what it might be. Read the text slowly and carefully, pausing after each clue and allowing the student to make notes if they wish. Stop before page 12 and discuss the clues the student has noticed and what or who they think has startled the cat. Encourage them to form a picture of the intruder in their head.

Now ask the student to draw the intruder. When they have finished, read page 12 aloud slowly to emphasize the intruder's description. Discuss any similarities/differences between the student's drawing and the illustration in the book.





Name: Date:

Introduction: Is there a four-eyed alien who eats lasagna and wears a silver helmet living in Kim's house? Kim's mom doesn't think so, but Kim's not so sure ...

Errors
M S

Kim yawned as she came through the front door with her mom. It had been a _____ movie, but now she _____ wanted to fall into _____. She yawned her way _____ the kitchen. Then she _____ and stared. "Mom! Come _____ !" Tiny footprints led across _____ kitchen floor. "What made _____ ?" Kim gasped. "They look _____ an alien's footprints!" Her _____ laughed. "Yes, an alien _____ came to eat that three-day-old _____ I left on _____ counter. It's just Flash, _____ ." Flash pushed through the _____ door and padded into _____ kitchen. "See!" said Mom. " _____ suppose so," Kim replied. _____ didn't Flash have four _____ , and those little prints _____ only three? She bent _____ to look at them _____ carefully. "Hmm, a mystery," _____ announced. Kim yawned her _____ toward the stairs. Then _____ stared again. "Mom!"

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

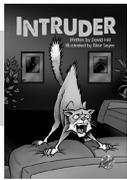
Errors

M = Meaning (makes sense) ____ S = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Kim yawned her way into the kitchen. Then she stopped and stared. Tiny footprints led across the kitchen floor. “What made those?” Kim gasped. “They look like an alien’s footprints!” Her mom laughed. “It’s just Flash, dear.” Flash pushed through the cat door and padded into the kitchen. Kim yawned her way toward the stairs.

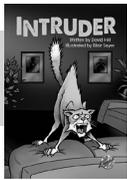
Then she stopped and stared at the stairs, where two books lay open. “Only something with four eyes could read two books at once!” Kim hissed. Mom laughed. “You and Jasmine read books all over the house when she stays over.” Kim guessed Mom was right. She yawned her way into the bathroom.

“Mom! Come and look on the bathroom floor – that tiny silver helmet! That has to belong to an alien!” “It must be from your old toy basket, dear.” Kim put the helmet on the table. Funny, she couldn’t remember seeing it before. Kim yawned her way into her bedroom.

“MOM!” Kim pointed to her dressing table. “Something’s knocked over my talcum powder. It must be an alien!” “Kim, it’s the wind blowing the curtain that did it. Look!” “OK,” said Kim. Everything had an explanation. Later, Kim was asleep, and so was Mom. Flash squeezed through the cat door.

Flash stopped, hissed, arched his back, and leaped onto the back of the couch. Something came scuttling out of a closet – something small, four-eyed, and three-toed. It sprang up onto the table and jammed the silver helmet on its head. A small red antenna rose through the hole in the helmet and began flashing ...





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

d	w	a	n	t	e	d	s	t	a	b	l	e
o	g	f	l	o	o	r	b	a	s	k	e	t
o	a	r	a	n	y	t	h	i	n	g	i	r
r	s	l	e	f	u	n	n	y	b	e	p	e
l	t	v	i	a	s	i	l	e	n	t	l	m
i	o	c	m	e	t	c	w	a	s	h	a	e
t	p	a	y	s	n	h	a	i	n	e	y	m
t	p	m	s	t	t	b	e	t	l	a	i	b
l	e	e	t	a	h	e	o	r	o	d	n	e
e	d	h	e	i	e	n	i	n	o	e	g	r
t	n	i	r	r	r	t	t	r	k	t	a	s
o	o	s	y	s	e	s	m	a	l	l	o	l
s	o	m	e	t	h	i	n	g	w	a	y	y

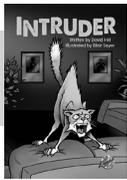
Words to find:

- | | | | | |
|-------|-----------|---------|----------|---------|
| alien | anything | as | basket | be |
| bent | came | cat | door | floor |
| funny | great | head | her | his |
| in | it | little | look | mystery |
| no | on | playing | remember | silent |
| small | something | stairs | stopped | table |
| there | to | toy | wanted | was |
| way | | | | |

Use the letters that are left to make the word that tells the color of the helmet.

.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
 You've been to the movies, and now you want to fall into bed because you're tired.

1

2 You call out to your mom. You can see tiny footprints across the floor. Miss a turn.

3

19

20

21 Mom says that the helmet's from your old toy basket. Go back to 19.

22

4

18

END
 Out of the closet comes something small, four-eyed, and three-toed. It has a silver helmet on its head and a small red antenna ...

23

5

17 You call Mom again! You've found a tiny silver helmet on the floor. Go back two spaces.

30

24 There's talcum powder all over your dressing table. You call Mom. Name two numbers. If you spin one of them, go back to 22.

6 Mom tells you that it's just your cat, Flash. Go forward three spaces.

16

29

25

7

15

28

27 Mom says the wind blew the curtain, which knocked over the talcum powder. Spin again. Go forward that number.

26

8

14 Mom says that you and your friend always leave books around the house. Spin again. If you spin a 2 or 3, go on to 18.

13

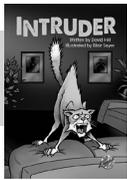
12

11

10 You call Mom again. You see two open books on the stairs. Spin again. Go back that number.

9





Name: Date:

“A small red antenna rose through the hole in the helmet and began flashing ...”
Write two or three paragraphs about what happens next.

Intruder

Handwriting practice area with 20 horizontal dotted lines.

Write on the back of this page if you need more space.



Tell your readers what the intruder, Flash, Mom, and Kim do next.

