



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

It's lunchtime, and someone has taken Ben's sandwich. Who was it? Ben decides to do some detective work and find out.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Discuss the title and cover illustration. Explore the student's ideas about the title and what it might mean. Explain that the story is about someone who is trying to find out who has taken his lunch. Ask the student to predict what the character on the cover might be saying.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What happened to Ben's sandwich?
2. Who did he ask about it?
3. How did he know that Robert took his sandwich?
4. What other kinds of food did the kids have for lunch?
5. What do you like to eat for lunch?

Answers to the Comprehension questions

1. Robert played a trick on him and took his sandwich when he wasn't looking.
2. Sanjay, Maria, Luis, Kristal, and Robert.
3. Because Robert said he didn't like turkey, but
4. Ben hadn't told anyone what was in his sandwich.
5. A bagel, pizza, soup, and pasta.
6. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Using a range of verb forms

Introduce the concept and practice

Being able to formulate basic questions and respond appropriately to different question forms is an essential skill in early language development. Once familiar with the book, ask the student to retell the general storyline. Draw attention to the repeated use of the question "Was it you?" Ask the student what other questions Ben could have asked to figure out who had taken his sandwich. Encourage the student to use different question starters, such as, who, where, what, and why.

As a follow-up activity, teach the student "twenty questions." This game could be used to assess the student's current knowledge of question forms and to introduce new ones.





Name: Date:

Introduction: It's lunchtime, and someone has taken Ben's sandwich. Who was it? Ben decides to do some detective work and find out.

Errors
M S

At lunch, Robert decided to play a trick on Ben. He took Ben's sandwich _____ Ben wasn't looking. "Someone _____ taken my sandwich," said _____ when he looked in his _____. He looked _____ Sanjay. "Was it you?" _____ asked. "No, it wasn't _____," said Sanjay. "I have _____ bagel with cream cheese." _____ looked at Maria. "It _____ me," said Maria. "I _____ a slice of pizza." _____ looked at Luis. "Was _____ you?" he asked. "No, _____ wasn't me," said Luis. "_____ have soup." Ben looked _____ Kristal. "It wasn't me," _____ Kristal. "Dad gave me _____ pasta." He looked at Robert. "_____ it you?" he asked. "_____, it wasn't me," said _____. "I don't even _____ turkey." "Okay," said Ben. "_____ please give it back _____ me!" How did Ben _____ that Robert had taken his sandwich? Ben didn't tell anyone what kind of sandwich was missing. Robert was the only one who knew it was a turkey sandwich!

Accuracy Chart (Exact word replacement only)			Errors
Words Entered	Score	Level	M = Meaning (makes sense) _____ S = Syntax (sounds right) _____
More than 11 correct		Independent	Heard <input type="radio"/> Seen <input type="radio"/> Unseen <input type="radio"/>
10 or 11 correct		Instructional	Comments: _____
Fewer than 10 correct		Frustration	_____



At lunch, Robert took Ben's sandwich when Ben wasn't looking. "Someone has taken my sandwich," said Ben. It wasn't Sanjay.

Sanjay had a bagel. It wasn't Maria. She had a slice of pizza. It wasn't Luis or Kristal. Luis had soup and Kristal had pasta. "Was it you?" Ben asked Robert.

"No," said Robert. "I don't even like turkey."

"Okay," said Ben. "So please give it back to me!"

How did Ben know that Robert had taken his sandwich?

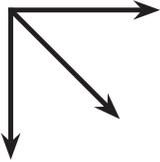
Ben didn't tell anyone what kind of sandwich was missing. Robert was the only one who knew it was a turkey sandwich!





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

l	l	u	n	c	h	g	h	t
t	o	w	s	a	n	a	a	o
a	p	o	h	d	w	v	v	k
k	b	l	k	e	i	e	e	n
e	a	b	e	i	n	m	s	o
n	c	i	a	a	n	y	o	w
h	k	c	t	g	s	g	m	o
e	e	v	e	n	h	e	e	n
p	l	a	y	s	a	i	d	e

Words to find:

- | | | | | |
|------|-------|------|---------|-------|
| back | bag | even | gave | have |
| he | it | know | looking | lunch |
| my | one | play | please | said |
| some | taken | to | when | |

Use the letters that are left to make a word that tells what Robert took.

.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
At lunch, Robert takes your sandwich when you're not looking.

1

2

3 You open your bag and find your sandwich missing. Go back to 1.

19 Kristal says her dad gave her some pasta. Spin again. If you spin an even number, go on to 23.

20

21

22 Robert says he didn't take the sandwich. Name two numbers. If you spin one of them, go back to 20.

4

18

END
You didn't tell anyone what kind of sandwich was missing, but Robert knew it was a turkey sandwich.



23

5

17

30

24

6 You ask Maria if she took your sandwich. Miss a turn.

16 You ask Kristal if she took your sandwich. Go back two spaces.

29

25 Robert says he doesn't like turkey. Spin again. Go back that number.

7

15

28

27 You know that Robert took your sandwich. Go on to 29.

26

8

14

13 Luis says he didn't take your sandwich. Spin again. Go forward that number.

12

11

10

9 Maria says she didn't take your sandwich. Go forward three spaces.





Name: **Date:**

Rewrite *It's a Mystery* as a play.
Write the names of the people in the left column, and write what they say in the right column beside their name.

It's a Mystery

Characters in the play: _____

Character	What They Say

Write on the back of this page if you need more space.

REMEMBER You can add a narrator to help tell the story.

