



## Orientation

Ensure that you have read about using the plan in the Program Guide.

### Book summary

Read the following summary to the student.

The kite surfer wants to go surfing, but first, he has to wait for the wind. Read this book to find out what the kite surfer does.

### Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask if the student has ever flown a kite or watched someone else fly one. Discuss the cover illustration and ask the student to predict what is holding the surfer up. Discuss the kind of weather kite surfers would need and how they would use the equipment. Discuss the names of the kite surfer's equipment (board, kite).

## Conferencing

### Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
  - asking the comprehension questions provided and any others that seem necessary;
  - asking the student to retell the story in their own words;
  - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
  - encouraging the student to confirm the predictions they made during the orientation.

### Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

## Comprehension questions

1. What is a kite surfer?
2. What is the kite surfer waiting for?
3. What equipment does the kite surfer need?
4. What does the kite surfer need to do to start surfing?
5. How do you think it would feel to go kite surfing?

## Answers to the Comprehension questions

1. Someone who rides a board with a kite attached to it.
2. The wind.
3. Kite, board.
4. Stand on the board, hold on to the kite, and bend his legs to move with the board.
5. Answers will vary.

## Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

### Purpose

Identifying the different verb endings used for first and third person singular

### Introduce the concept and practice

Raising awareness of specific grammatical rules enables the student to apply this knowledge in oral and written work.

Reread the story together, discussing the different things the kite surfer does. Ensure the student has a clear understanding of the vocabulary, particularly the verbs used. Ask how the student would feel being a kite surfer: Frustrated? Bored? Excited? Tired? Proud?

Now ask the student to retell the story, changing the necessary verbs to the first person. During the retelling, make a list of how each verb changes and discuss them later.





Name: ..... Date: .....

Introduction: The kite surfer wants to go surfing, but first, he has to wait for the wind. Read this book to find out what the kite surfer does.

Errors M S

The kite surfer wants to go kite surfing. He looks at the ocean, \_\_\_\_\_ there's no wind. When \_\_\_\_\_ no wind, the kite \_\_\_\_\_ fly. When the kite \_\_\_\_\_ fly, the kite surfer can't \_\_\_\_\_ surfing. The kite surfer waits. \_\_\_\_\_ looks at the ocean \_\_\_\_\_, but there's still no \_\_\_\_\_. The kite surfer waits. \_\_\_\_\_ looks at the ocean \_\_\_\_\_. Here comes the wind. \_\_\_\_\_ that there's wind, the \_\_\_\_\_ can fly. When the \_\_\_\_\_ can fly, the kite \_\_\_\_\_ can go surfing. The \_\_\_\_\_ blows the kite up \_\_\_\_\_ the air. The kite \_\_\_\_\_ climbs onto his board. \_\_\_\_\_ holds on to the \_\_\_\_\_, and the kite pulls \_\_\_\_\_ along. The kite surfer \_\_\_\_\_ high into the air. \_\_\_\_\_ lands. Then he jumps \_\_\_\_\_ the air again. He's \_\_\_\_\_ surfing! He jumps into \_\_\_\_\_ air again and again.

Accuracy Chart (Exact word replacement only)		
Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

**Errors**  
**M** = Meaning (makes sense) \_\_\_\_ **S** = Syntax (sounds right) \_\_\_\_  
 Heard  Seen  Unseen   
 Comments: \_\_\_\_\_



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The kite surfer wants to go kite surfing,  
but there's no wind.

When there's no wind, the kite can't fly.

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When the kite can't fly,  
the kite surfer can't go surfing.

The kite surfer waits.

Here comes the wind.

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Now that there's wind, the kite can fly.

The kite surfer can go surfing.

The wind blows the kite up into the air.

The kite surfer climbs onto his board.

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He holds on to the kite,  
and the kite pulls him along.

He's kite surfing!

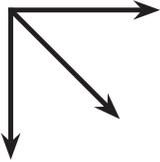
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Name: ..... Date: .....

Words can be found in these directions:



The letter in each square can only be used in one word.

w	o	a	h	i	m	a	t	j
a	h	c	i	h	i	s	h	u
l	t	i	e	r	b	i	a	m
o	h	t	g	a	a	u	y	o
n	e	u	s	h	n	t	t	s
g	n	o	p	l	o	o	k	s
o	n	t	o	a	g	a	i	n
i	n	t	o	c	o	m	e	s
g	o	c	a	n	w	i	n	d

**Words to find:**

- |       |       |       |       |      |      |
|-------|-------|-------|-------|------|------|
| again | air   | along | at    | but  | can  |
| comes | go    | high  | him   | his  | into |
| jumps | looks | no    | ocean | onto | that |
| the   | up    | wind  |       |      |      |

Use the letters that are left to make a word that tells what the kite surfer does when there's no wind.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

**START**  
 You are a kite surfer, and you want to go kite surfing.

1

2

3

19

20 You climb onto your board. Spin again. Go forward that number.

21

22 You hold on to the kite. The kite pulls you along. Go back to 19.

4 You look at the ocean, but there's no wind. Name two numbers. If you spin one of them, go back to 1.

18

**END**  
 You are kite surfing!



23

5

17 The wind blows the kite up into the air. Go forward four spaces.

30

24

6 When there's no wind, the kite can't fly and you can't go surfing. Go back three spaces.

16

29

25 You jump high into the air. Spin again. If you throw a 3 or a 5, go on to 29.

7

15

28

27

26

8 You wait and wait. Miss a turn.

14 Here comes the wind. Now the kite can fly, and you can go surfing. Go on to 18.

13

12

11 You look at the ocean again, but there's still no wind. Spin again. Go back that number.

10

9



