



## Orientation

Ensure that you have read about using the plan in the Program Guide.

### Book summary

Read the following summary to the student.

The most famous baseball player in the world is riding in the town parade. The big kids think the little kids are not very cool. Then something happens that changes their minds ...

### Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Discuss the student's prior experience with parades and ask them to predict why the most famous baseball player in the world is riding in the town parade. Discuss the attitudes of older kids to younger kids, drawing on the student's experience. Why might the older kids in this story think that the younger kids are not cool?

## Conferencing

### Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
  - asking the comprehension questions provided and any others that seem necessary;
  - asking the student to retell the story in their own words;
  - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
  - encouraging the student to confirm the predictions they made during the orientation.

### Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

## Comprehension questions

1. Why is the most famous baseball player riding in the town parade?
2. What do the little kids across the street do when Jordan and his friend jump and shout?
3. How do the little kids know the most famous baseball player?
4. Why do you think Jordan says "Little kids! What would they know about baseball?"
5. Why might the boy want to talk to the little kids?

## Answers to the Comprehension questions

1. He went to school in the town and he's famous.
2. They jump and shout.
3. He's their uncle.
4. Answers will vary.
5. Answers will vary.

## Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

### Purpose

Responding orally to texts by drawing inferences

### Introduce the concept and practice

Learning to draw inferences from a text deepens a student's understanding of what they read and develops their ability to explain how and why things happen the way they do.

When the student is familiar with the text, ask them to retell it to you orally. Following this recount, build on their interpretations of events by discussing how and why certain characters behaved the way they did.

Initially, focus on the two main characters, then ask the student to consider others, such as the most famous baseball player himself, or his driver. Encourage them to justify their opinion by quoting from the text, or relating it to personal experience. For example, "I think Jordan was a bit jealous of the little kids because that's just how I felt when ..."





**Name:** ..... **Date:** .....

**Introduction:** The most famous baseball player in the world is riding in the town parade. The big kids think the little kids are not very cool. Then something happens that changes their minds...

**Errors**  
**M S**

Jordan and I are waiting on the sidewalk for our town parade band. The most famous baseball \_\_\_\_\_ in the world is riding \_\_\_\_\_ our town parade! He once \_\_\_\_\_ to school in our \_\_\_\_\_. That's why he's riding \_\_\_\_\_ the parade today. We hear \_\_\_\_\_ parade coming down \_\_\_\_\_ street. Jordan and I jump \_\_\_\_\_ shout. We want the TV crew \_\_\_\_\_ film us. Then we'll \_\_\_\_\_ on TV with the \_\_\_\_\_ famous baseball player in \_\_\_\_\_ world. Some little kids across the \_\_\_\_\_ are waiting, too. They \_\_\_\_\_ and shout like we \_\_\_\_\_. "Little kids!" says Jordan. " \_\_\_\_\_ would they know \_\_\_\_\_ baseball?" "They might know \_\_\_\_\_," I say. The band \_\_\_\_\_ down the street. Jordan \_\_\_\_\_ I jump, shout, and \_\_\_\_\_ our flags. The little \_\_\_\_\_ across the street jump, shout, \_\_\_\_\_ wave their flags. "Little \_\_\_\_\_ !" says Jordan. "What would \_\_\_\_\_ know about baseball?"

**Accuracy Chart** (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

**Errors**

**M** = Meaning (makes sense) \_\_\_\_ **S** = Syntax (sounds right) \_\_\_\_

Heard  Seen  Unseen

Comments: .....





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The most famous baseball player in the world is riding in our town parade. Jordan and I are waiting to see him. We jump and shout.

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Some little kids across the street jump and shout like we do. “Little kids!” says Jordan. “What would they know about baseball?” “They might know something,” I say. The most famous baseball player in the world comes down the street.

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He stops right in front of the little kids across the street. He gives them some signed baseballs. The little kids call him Uncle. “Little kids!” says Jordan.

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“What would they know about baseball?” “Those little kids might know a lot about baseball,” I say to Jordan. “I’m going over to talk to them. They might have some signed baseballs to give away.”

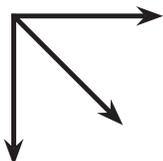
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**Name:** ..... **Date:** .....

Words can be found in these directions:



The letter in each square can only be used in one word.

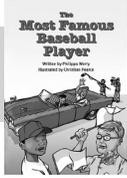
a	c	r	o	s	s	w	w	s	u
a	b	o	u	t	d	o	e	a	l
w	o	u	l	d	o	r	n	y	i
s	s	c	l	n	w	l	t	s	k
c	t	t	o	i	n	d	i	n	e
h	f	o	r	u	t	t	h	e	y
o	o	w	d	e	l	t	o	c	c
o	r	l	e	a	e	d	l	n	o
l	a	w	a	y	y	t	e	e	m
s	o	m	e	t	h	i	n	g	e

**Words to find:**

- |        |      |        |           |       |
|--------|------|--------|-----------|-------|
| about  | down | little | something | we    |
| across | for  | on     | street    | went  |
| away   | in   | says   | they      | world |
| come   | like | school | today     | would |
| could  |      |        |           |       |

Use the letters that are left to make the word that tells what the little kids called the most famous baseball player. ....





# The Most Famous Baseball Player

# Board Game Activity

# STAGE 2

- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

<p><b>START</b> You and Jordan are waiting to see the most famous baseball player.</p>	<p><b>1</b></p>	<p><b>2</b> You hear the band coming down the street. Miss a turn.</p>	<p><b>3</b></p>
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<p><b>19</b></p>	<p><b>20</b> You and Jordan shout, "You're the best!" Spin again. Go forward that number.</p>	<p><b>21</b></p>	<p><b>22</b></p>		<p><b>4</b></p>
<p><b>18</b></p>	<p><b>END</b> You cross the street to talk to the little kids. You think you might find out something you don't know.</p>		<p><b>23</b></p>		<p><b>5</b> You and Jordan jump and shout. Name 2 numbers. If you spin one of those numbers, go on to 10.</p>
<p><b>17</b></p>	<p><b>30</b></p>		<p><b>24</b> The most famous baseball player gives the little kids some baseballs. Throw again. Go back that number.</p>		<p><b>6</b></p>
<p><b>16</b></p>	<p><b>29</b></p>		<p><b>25</b></p>		<p><b>7</b> Some little kids across the street jump and shout like you do. Go back 3 spaces.</p>
<p><b>15</b> The most famous baseball player looks right at Jordan. Go forward 4 spaces.</p>	<p><b>28</b></p>	<p><b>27</b></p>	<p><b>26</b> The little kids call the most famous player Uncle. Spin again. If you spin an odd number, go on to 29.</p>		<p><b>8</b></p>
<p><b>14</b></p>	<p><b>13</b></p>	<p><b>12</b> The little kids across the street wave their flags. Go on to 14.</p>	<p><b>11</b></p>	<p><b>10</b></p>	<p><b>9</b> Jordan says, "Little kids! What would they know about baseball?" Go back to 6.</p>



