



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

It was a very bad week. Everything was going wrong ...

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Encourage the student to share some thoughts about what might constitute a bad week. Share your opinions as well. What is the student's least favorite day of the week? Why? Look at the cover and ask the student to predict what might be going wrong for this character. Now look through the book together and discuss the other situations that are illustrated. Try to clarify what is causing the bad days on each page and reinforce each day of the week.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What was Sunday's problem?
2. What went wrong on Tuesday?
3. What caused the baseball bat to break?
4. How do you think his mom felt when she saw him on Sunday?
5. How would you feel in that situation?

Answers to the Comprehension questions

1. He forgot his coat, and it rained.
2. He spilt his drink on his new T-shirt.
3. Hitting the ball too hard.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Responding to texts by transferring information to a table

Introduce the concept and practice

Being able to collate and organize information from a text into a different format, such as a table, reinforces a student's understanding and demonstrates comprehension.

Read the story together, reviewing the student's knowledge of the days of the week. Provide an oral model for retelling the story, for example, "Sunday was bad because ..." Have the student use this sentence structure for each day.

Following this, provide a page ruled into three columns with the headings: "Day," "What I Did," "Bad Thing." Encourage the student to remember the event or situation (column 2) that led to the bad thing (column 3).





Name: Date:

Introduction: It was a very bad week. Everything was going wrong ...

Errors
M S

Last week was a very bad week. On Sunday, I forgot _____ coat. It rained. I _____ very wet. On Monday, _____ alarm forgot to wake _____. (Or maybe I forgot _____ set it.) I ran _____ the door. Too late! _____ missed my bus. On _____, I went to the _____ and bought a drink. _____ spilled all over _____ new T-shirt. On Wednesday, _____ played a new game _____ my computer. Zap! Zap! _____! I was out. It _____ the fastest game ever. _____ Thursday, I went to _____ dentist. She told me _____ stop eating candy. I _____ candy. On Friday, I _____ to the skate park. _____ board went to the left. _____ went to the right. _____ fell down hard. On _____, I went to the park _____ played baseball. I hit the ball so hard, I broke the bat ... but I scored a home run and won the game for my team! Maybe it wasn't such a bad week after all!

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ S = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Last week was a very bad week.

On Sunday, I forgot my coat.

It rained.

I got very wet.

On Tuesday, I went to the store
and bought a drink.

It spilled all over my new T-shirt.

On Saturday, I went to the park
and played baseball.

I hit the ball so hard, I broke the bat ... but

I scored a home run

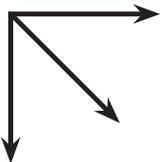
and won the game for my team!





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

w	e	e	k	s	t	o	r	e
v	w	o	t	o	l	d	s	p
e	f	e	v	h	s	m	t	l
r	o	d	n	e	o	e	o	a
y	r	o	b	t	r	m	p	y
g	g	w	a	a	t	u	e	e
a	o	n	s	o	l	r	d	d
m	t	d	o	o	r	l	a	y
e	a	f	t	e	r	w	a	s

Words to find:

- | | | | | |
|-------|------|-------|------|--------|
| after | ball | door | down | forgot |
| game | home | me | over | played |
| so | stop | store | told | very |
| was | week | went | | |

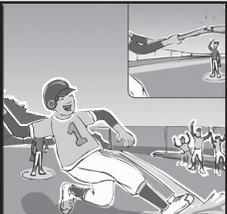
Use the letters that are left to make a word that tells what day you won the game for your team.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

<p>START You are having a very bad week.</p>	<p>1</p>	<p>2</p>	<p>3 You forget your coat. It rains. You get very wet. Go back to 1.</p>
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<p>19</p>	<p>20 You go to the skate park. Go on to 22.</p>	<p>21</p>	<p>22</p>		<p>4</p>
<p>18</p>	<p>END You win the baseball game for your team! Maybe it's not such a bad week after all!</p> 		<p>23 You go to the park and play baseball. Name two numbers. If you spin one of them, go back to 19.</p>		<p>5 You miss your bus. Miss a turn.</p>
<p>17</p>	<p>30</p>		<p>24</p>		<p>6</p>
<p>16</p>	<p>29</p>		<p>25</p>		<p>7 You buy a drink. Go forward two spaces.</p>
<p>15 The dentist tells you to stop eating candy. Go back four spaces.</p>	<p>28</p>	<p>27</p>	<p>26 You break your baseball bat. Spin again. If you spin an even number, go back to 22.</p>		<p>8</p>
<p>14</p>	<p>13</p>	<p>12 You play a new game on your computer. Spin again. Go forward that number.</p>	<p>11</p>	<p>10 The drink spills all over your new T-shirt. Spin again. Go back that number.</p>	<p>9</p>





Name: **Date:**

You've had a very bad week. Fill in the grid to record what happened, when it happened, and why it happened.

What Happened	When It Happened	Why It Happened
I got wet.	Sunday	I forgot my coat.
I missed the bus.		
		I spilled my drink.
I played the fastest game ever on the computer		
	Thursday	
	Friday	
	Saturday	

Write on the back of this page if you need more space.

REMEMBER Write about why they happened in the third column.