



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

Would you like to write a secret message? All you need is some lemon juice, a paintbrush, a cup, and some paper.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student how you could send someone a message that you didn't want anyone else to know about. You might like to talk about text messaging and the abbreviations people use to send such messages, for example, B4, CU L8R, TNX. Look at the cover of the book and ask the student to predict how the lemon and paintbrush will be used to make a secret message.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. Why did the girl want to send a secret message?
2. What equipment is needed for this type of message?
3. What do you think she wrote in her message?
4. Why does it say not to hold the paper or your fingers too close to the bulb?
5. Why might people want to send a secret message?

Answers to the Comprehension questions

1. To make sure that no one else could read it.
2. A lemon, a paintbrush, a cup, some paper, and desk lamp.
3. Meet me at the mall.
4. The paper could catch on fire and your fingers could get burned.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Understanding and following written instructions to complete a task

Introduce the concept and practice

Identifying and interpreting written instructions is an essential step in learning to work independently.

Once the student has read the book a few times, look through the text together. Focus particularly on the sections that list the materials and the procedure.

Discuss the features of written instructions, such as having a clear sequence and action verbs, for example, squeeze, dip, and write.

Provide the materials for the student to write and read a secret message.

As an extension activity, ask the student to orally evaluate the instructions. Were they clear, detailed, and easy to follow? Ask the student to suggest any changes.





Name: **Date:**

Introduction: Would you like to write a secret message? All you need is some lemon juice, a paintbrush, a cup, and some paper.

Errors
M S

Have you ever sent a message to a friend? Have you ever sent _____ message that no one _____ can read? Writing a _____ message is easy. You _____ need a lemon, a paintbrush, _____ cup, and some paper. _____ friend will need _____ desk lamp. First, squeeze _____ lemon into a cup. _____, dip your paintbrush into _____ lemon juice. Now you _____ write your message. You _____ write whatever you want. _____ your friend will be _____ to read it. Now _____ the secret message dry. _____ it is dry, send _____ to your friend. Your _____ will need to hold _____ paper over a hot _____ bulb. (A light bulb _____ a desk lamp is _____.) Tell your friend not _____ hold the paper _____ her fingers too close _____ the bulb. Soon, your friend will be able to see the words and read your message. It's just like magic! Show your friend how to write a secret message to you.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ **S** = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Writing a secret message is easy.

You will need a lemon, a paintbrush, and a cup.

You will also need some paper.

First, squeeze the lemon into a cup.

Next, dip your paintbrush into the lemon juice.

Write your message with the paintbrush.

You can write whatever you want.

Only your friend will be able to read it.

Now let the secret message dry.

When it is dry, send it to your friend.

Your friend will need to hold the paper over a
hot light bulb.

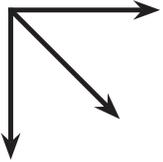
Show your friend how to write a secret message to you.





Name: **Date:**

Words can be found in these directions:



The letter in each square can only be used in one word.

a	b	l	e	w	r	i	t	e
w	o	r	d	s	l	n	l	r
m	f	o	c	a	n	o	i	e
e	p	r	v	b	e	t	k	a
s	a	s	i	e	e	o	e	d
s	p	m	e	e	r	i	t	s
a	e	t	o	e	n	n	i	e
g	r	w	i	l	l	d	s	n
e	s	o	m	e	l	e	t	t

Words to find:

- | | | | | |
|------|-------|------|---------|-------|
| able | be | can | friend | is |
| it | let | like | message | not |
| over | paper | read | see | sent |
| some | to | will | words | write |

Use the letters that are left to make a word that tells what you can write a secret message with.





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

<p>START You decide to write a secret message to your friend.</p>	<p>1 You find a lemon and a paintbrush. Spin again. Go forward that number.</p>	<p>2</p>	<p>3 You squeeze the lemon into a cup. Go back one space.</p>
--	--	-----------------	--

19	20	21	22 You tell your friend not to hold the paper too close to the bulb. Go on to 25.	4	
18 You send the secret message to your friend. Go forward three spaces.	<p>END You show your friend how to write a secret message to you.</p> 		23	5	
17	30		24	6	
16	29		25	7 You dip your paintbrush into the lemon juice. Spin again. Go back that number.	
15	28	27 Your friend can read the message. Spin again. If you spin a 1 or a 5, go on to 29.	26 Your friend holds the paper over a hot light bulb. Go back to 21.	8	
14 You let the secret message dry. Miss a turn.	13	12	11 You write your message. Name two numbers. If you spin one of them, go on to 15.	10	9



Name: **Date:**

You're going to write a secret message to your friend and you want your friend to write one back. Write instructions telling your friend how to read your message and then how to write one to send back to you.

How to read a secret message	How to write a secret message

Write on the back of this page if you need more space.

REMEMBER Include everything that your friend will need to write the message.