



**Thank You,
Thank You!**

Orientation and Conferencing Plan

STAGE 2

Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

Before they eat Thanksgiving dinner, each person in the family tells a funny story about the things they are thankful for.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Make sure the student understands the custom of Thanksgiving and talk about the idea of giving thanks for something that you appreciate in your life. Ask the student to think of one thing for which they might be thankful. Point out and discuss the simile on page 11: "My room was like a cave ..."

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What did Mom ask the family to do before they started eating?
2. What did Granddad give thanks for?
3. Why did Dad thank the kids for reminding him about birthdays?
4. How might the family have helped Mom to make the Thanksgiving dinner?
5. If you were at the Thanksgiving dinner, what would you have given thanks for?

Answers to the Comprehension questions

1. She asked them to think of all the things they could be thankful for.
2. Granddad thanked Molly for finding his hearing aid in the apple pie.
3. Dad needed reminding about birthdays – Mom's especially.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Sharing personal experiences orally, and comparing celebrations within their own and other cultures

Introduce the concept and practice

By acknowledging their own cultural background and learning about other cultures, students develop an awareness and appreciation of cultural diversity.

Read the story together and discuss the celebration of Thanksgiving, including its history, whether you and your student celebrate it and, if so, how. Ask the student to share a celebration from their culture and consider whether there are common elements between that celebration and Thanksgiving.

Cultural or religious celebrations can involve a range of customs including special food, getting together with family and friends, wearing particular clothes, music and dancing, or the sharing of gifts. These celebrations usually occur at a particular time of year or at a certain time in someone's life. Discuss some other events that you and your student celebrate or are familiar with from other cultures.





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Cloze Activity

STAGE 2

Name: Date:

Introduction: Before they eat Thanksgiving dinner, each person in the family tells a funny story about the things they are thankful for.

Errors
M S

It was the day for Thanksgiving dinner. The turkey was sitting hot _____ crispy on the serving _____ . We were sitting at _____ table. Everyone was hungry _____ ready to eat. "Let's _____ of all the things _____ can be thankful for!" _____ Mom. She always said _____ at Thanksgiving. We thought _____ . None of us could _____ of anything. The turkey _____ getting cold. "I'll start," _____ Granddad. "Thank you, Molly, _____ finding my hearing aid _____ the apple pie last _____ . I thought I'd lost _____ forever!" Everyone laughed. Molly _____ nearly broken her tooth _____ the hearing aid – but _____ quite. "It's my turn _____ ," said Molly. "Thank you, Dad, _____ mending my doll's head _____ the puppy bit it _____ ." Everyone laughed again. The _____ was always chewing things _____ shouldn't.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ **S** = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





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Text-Sequencing Activity

STAGE 2

It was the day for Thanksgiving dinner. Everyone was hungry and ready to eat. “Let’s think of all the things we can be thankful for!” said Mom. We thought hard.

“I’ll start,” said Granddad. “Thank you, Molly, for finding my hearing aid in the apple pie last night. I thought I’d lost it forever!”

Everyone laughed. When it was my turn, I said, “Thank you, Mom, for pretending to not notice the mess in my bedroom.”

Everyone laughed except Mom, but she looked pleased. “Thank you for helping to make our Thanksgiving dinner wonderful, everyone,” said Mom. “Happy Thanksgiving!”





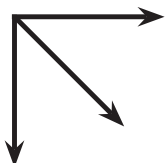
Thank You,
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Word Search Activity

STAGE 2

Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

b	e	d	r	o	o	m	s	d	a
b	l	o	o	k	e	d	t	a	g
a	i	c	o	u	l	d	a	y	a
f	t	r	d	l	f	h	r	r	i
t	h	s	t	i	i	o	t	e	n
e	a	a	t	h	n	k	r	a	w
r	t	i	h	n	d	n	e	d	e
w	w	d	i	u	o	a	e	y	r
t	a	e	n	g	r	t	y	r	e
n	o	s	k	q	u	i	t	e	y

Words to find:

- | | | | | |
|----------|--------|--------|-------|------|
| after | day | looked | said | to |
| again | dinner | not | start | was |
| bedroom | for | quite | that | we |
| birthday | like | ready | think | were |
| could | | | | |

Use the letters that are left to make the word that tells how everyone felt while they were waiting to eat Thanksgiving dinner.....





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Board Game Activity

STAGE 2

- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
You and your family are about to begin your Thanksgiving dinner.

1 Everyone is hungry and ready to eat. Go forward 1 space.

2

3 Mom says, "Let's think of all the things we can be thankful for." Miss a turn.

19 Molly says, "Thank you, Dad, for mending my doll's head." Go on to 22.

20

21

22

4

18

END
Mom says, "Thank you for helping to make our Thanksgiving dinner wonderful, everyone. Happy Thanksgiving!"

23 You thank Mom for pretending not to notice the mess in your bedroom. Go back to 20.

5 None of you can think of anything to say. Spin again. Go forward that number.

17

30

24

6

16 Molly says, "It's my turn now." Spin again. Go back that number.

29

25 Everyone laughs except Mom. Go forward 3 spaces.

7

15

28

27

26

8 The turkey's getting cold. Name 2 numbers. If you spin one of those numbers, go back to 4.

14

13 Everyone laughs. Spin again. If you spin an odd number, go on to 17.

12

11

10

9



