Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

> On the way to the swimming pool, Mom tells how "The Nonstop Fun Swimming Pool" got its name. The children are left wondering whether the story is true.

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

> Look through the book with the student and discuss what might be happening in the pictures. Ask the student about storytelling in their family and whether there is a member of the family who likes telling "tall tales." Talk about how tall tales work and ask the student to notice if and when they begin to doubt that the story is true.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
  – asking the comprehension questions provided and any others that seem necessary;
  – asking the student to retell the story in their own words;
  – asking questions about and discussing aspcts of the story, such as the theme, plot, main ideas, sequence and characters;
  – encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. Why did Johnny Fun start swimming in the pool?
2. What happened when the lifeguard jumped into the pool?
3. How did Johnny Fun get his energy to swim for such a long time?
4. Which parts of this story are unlikely to be true?
5. Why do you think the pool was named after Johnny Fun?

Answers to the Comprehension questions

1. His brother didn't believe he could swim the length of the pool.
2. Every time he tried to grab him, Johnny Fun slipped away and kept on swimming.
3. Every so often he would swim backstroke, and a pool attendant squirted orange juice into his mouth. Another pool attendant tossed candy into his mouth.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Identifying questions and formulating responses

Introduce the concept and practice

Recognizing a variety of question forms and responding appropriately to them extends the student's understanding of a text and illustrates their level of comprehension.

Once the student is familiar with the book, read it through together, asking the student to point out the questions in the story. Discuss how the questions help to develop the storyline. Ask the student to think of other questions that the children could have asked their mother.

Look at the picture on pages 6–7 and ask the student to imagine they are one of the reporters sent to cover the story. Ask them to think of some questions that they could ask Johnny Fun and to make up answers to these questions.

As an extension activity, give the student some possible answers and see if they can formulate the appropriate questions.

Name: .... **Date:** ....

	Errors
Introduction: On the way to the swimming pool, Mom tells how "The Nonstop Fun Swimming Pool" got its name. The children are left wondering whether the story is true.	**M S**

Mom, Kelly, and I were driving to the pool. Kelly asked, "Has the _____ always been called _____ Nonstop Fun Swimming Pool?" " _____ a good question," said _____ . "When I was young, _____ was a guy in _____ town called Johnny Fun. He _____ his brother that he _____ swim the length of _____ pool. His brother didn't _____ him." "So Johnny Fun _____ into the pool and _____ the length one time. _____ brother was amazed. Johnny _____ two lengths, then three _____ . His brother was even _____ amazed, but Johnny Fun _____ stop. He just kept _____ – 10, 20, 30 lengths. Closing _____ came, but Johnny Fun _____ on swimming," said Mom. " _____ lifeguard dove into the _____ to pull him out, _____ every time he tried _____ grab him, Johnny _____ somehow slipped away and kept on swimming."

Accuracy Chart (Exact word replacement only)			**Errors**
Words Entered	**Score**	**Level**	**M** = Meaning (makes sense) _____ **S** = Syntax (sounds right) _____
More than 11 correct		Independent	Heard ⬭ Seen ⬭ Unseen ⬭
10 or 11 correct		Instructional	Comments:
Fewer than 10 correct		Frustration	....

Mom, Kelly, and I were driving to the pool. Kelly asked, "Has the pool always been called The Nonstop Fun Swimming Pool?" "That's a good question," said Mom.

"When I was young, there was a guy in our town called Johnny Fun. His brother didn't believe that he could swim the length of the pool. So Johnny Fun got into the pool and swam the length one time.

His brother was amazed. Johnny swam two lengths, then three lengths. His brother was even more amazed, but Johnny Fun didn't stop. He swam all night, and the next morning he was still swimming," said Mom. "Johnny was on the national news.
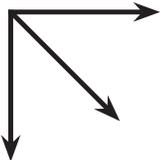

His brother ran up and down the side of the pool shouting 'I believe you!', but Johnny just smiled and waved. Finally, he stopped. He became known as Johnny Nonstop Fun. The pool was named after him." "Is that a true story?" I asked. "Now, that's a good question," said Mom.

Name: .... **Date:** ....

Words can be found in these directions:

The letter in each square can only be used in one word.

q	w	b	u	t	h	e	g	t	o
u	h	w	a	h	a	s	o	w	r
e	e	e	a	b	l	i	o	e	a
s	n	r	f	a	o	w	d	n	n
t	f	e	t	t	l	u	a	t	d
i	t	e	e	u	h	w	t	s	o
o	u	h	r	g	p	e	a	d	w
n	a	r	e	t	h	a	t	y	n
t	h	e	y	r	s	a	i	d	s
e	v	e	r	y	e	b	e	e	n

Words to find:

about	down	question	there	was
after	every	ran	they	went
always	good	said	to	were
been	has	that	up	when
but	he	the		

Use the letters that are left to make the word that tells who dove into the pool to pull out Johnny..

★ Spin the numbered spinner.

★ The highest number starts.

★ You need to spin the exact number to move onto the END square.

START
Mom tells you and Kelly how the Nonstop Fun Swimming Pool got its name.

1

2

3

4 Mom says, "Johnny Fun's brother didn't believe he could swim the length of the pool." Miss a turn.

19

20 Kelly asks, "Didn't Johnny run out of energy?" Go back to 17.

21

22

23 Mom says, "A pool attendant squirted orange juice into Johnny's mouth." Go forward 3 spaces.

5

18 Mom says, "Johnny was on the national news." Go back 3 spaces.

END
Johnny Fun became known as Johnny Nonstop Fun and the pool was named after him.

6

17

30

24

16

29 You ask, "Is this a true story?" Spin again. Go forward that number.

25

7

15

28 Mom says, "Johnny finally stopped." Spin again. Go back that number.

27

26

8 Mom says, "Johnny Fun's brother was amazed when he swam three lengths of the pool." Go on to 11.

14 "That's a good question," says Mom. Spin again. If you spin a 3 or a 4, go on to 17.

13

12

11

10 You ask Mom, "What happened next?" Name 2 numbers. If you spin one of those numbers, go on to 15.

9

Name: .... **Date:** ....

There is a new sports center in your town named after someone you know.
Make up a story to show how it got its name.

_____

Write on the back of this page if you need more space.

REMEMBER Choose what kind of sports center it is (it might be basketball, Little League, gymnastics, or something else) and explain what the person did to get it named after him or her.