



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

Simon's having a horrible day. He wants Maria to notice him, but she's talking and laughing with Andre instead. Then Simon notices that Maria's left her bag behind, and he sees a way to get her attention. It's Simon Superboarder to the rescue!

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student to share any experiences they have had of rescuing someone or of being rescued themselves. Have they ever followed a rescue on TV? Discuss what a hero is (someone of extreme courage). Does the student have any heroes? List the attributes of their favorite hero. Can anyone become a hero?

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. Why was Simon dreading the last day of school?
2. What happened that gave Simon a chance to see Maria again?
3. What mistake did Simon make with the bag?
4. What might Andre have thought when Simon took his bag?
5. What might Maria have thought when Simon sat down opposite her on the train?

Answers to the Comprehension questions

1. He didn't know if he'd ever see Maria again.
2. He thought Maria had left her bag behind, and he decided to return it to her.
3. The bag he took to Maria wasn't hers – it was Andre's.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Identifying the basic sequence of events in stories, using keywords or visual representations such as storyboards

Introduce the concept and practice

Identifying information and sequencing it using pictures or diagrams helps to consolidate the reader's understanding of the text.

When the student is familiar with the text, ask them to retell the story in their own words. Help them to brainstorm and list the main events in the story, then order them in the correct sequence. Discuss each event and ask the student to sum it up in one sentence using keywords or phrases.

Give the student a card for each of the main events and ask them to draw a picture on each card to illustrate them. They should then put the cards in the correct order and give a brief description of the part of the story each illustration depicts.





Name: Date:

Introduction: Simon's having a horrible day. He wants Maria to notice him, but she's talking and laughing with Andre instead. Then Simon notices that Maria's left her bag behind, and he sees a way to get her attention. It's Simon Superboarder to the rescue!

Errors
M S

It was the day Simon had been dreading, the last day of school. Would he _____ see Maria again? "I _____ to wait for my _____," Maria said to him. "_____ going to catch the _____ downtown to Mom's office. _____ you want to wait _____ me?" "Yeah," said Simon. "_____ be great." He sat _____ next to Maria. Then Andre _____ along. Andre sat _____ on the other side _____ Maria and started talking _____ her. Simon stared at _____ feet, feeling miserable. He _____ to be the one _____ with Maria. Maria's brother _____. "See you," said Maria. Simon _____ there for a _____ time, feeling even more _____. "What a horrible day," _____ groaned aloud. "Lost your _____?" Andre sneered. He pressed _____ shoe down hard on Simon's _____. Simon looked down, _____ that's when he saw Maria's bag.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) _____ S = Syntax (sounds right) _____

Heard Seen Unseen

Comments:





Simon had been dreading the last day of school. Would he ever see Maria again? Maria sat down beside Simon to wait for her brother. Then Andre came along and sat on the other side of Maria and started talking to her. Simon felt miserable. Maria's brother arrived.

"See you," said Maria. Simon sat there for a long time. Then he looked down and saw Maria's bag. He'd have to get it back to her. Simon grabbed Maria's bag, kicked his board onto the sidewalk, and was off! Simon checked behind him, and there was Andre chasing him on his own board.

Andre looked mean. Simon saw a crossing ahead. He crouched on the edge of the curb in front of a woman holding a big bag. Then the lights turned green, and Simon shot away. He saw Maria ahead. "Hey! Maria!" he shouted. Simon did a perfect 360 stop and caught his board. Simon handed Maria's bag to her.

That's when he saw her bag right there on her back! "Hi," Maria said. "Why are you giving me Andre's bag? Andre's bag is the same as mine except it's dirtier." Maria and her brother disappeared down the subway steps. Simon heard an angry shout. He turned to see Andre.

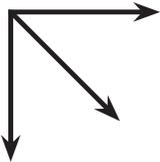
Simon threw Andre's bag at him and just managed to catch a train before Andre was through the turnstile. He flung himself down in a seat and saw Maria sitting opposite him. He smiled. She smiled. Maybe today wasn't going to be so horrible after all.





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

b	r	o	t	h	e	r	b	e	h	i	n	d
d	o	b	o	a	r	d	p	t	h	i	s	s
o	a	f	w	a	i	t	i	n	g	i	n	k
w	h	l	f	l	o	o	k	i	n	g	w	a
n	e	w	o	i	p	s	o	e	s	h	h	t
t	r	h	c	n	c	o	p	c	h	e	e	e
o	o	e	o	w	g	e	p	o	o	a	e	r
w	e	n	o	h	w	r	o	l	u	r	l	u
n	a	x	l	a	a	e	s	d	t	t	s	f
a	s	n	c	t	l	a	i	k	w	a	s	r
s	e	e	g	e	l	c	t	t	i	t	o	o
t	h	a	t	e	p	h	e	r	h	c	l	n
t	r	a	i	n	r	t	a	l	l	e	k	t

Words to find:

- | | | | | |
|--------|---------|--------|----------|----------|
| all | along | anger | as | behind |
| board | brother | cold | cool | downtown |
| except | front | heart | hero | in |
| kick | looking | office | opposite | reach |
| see | shout | skater | so | that |
| the | this | to | train | waiting |
| wall | was | what | wheels | when |

Use the letters that are left to make the word that tells of Andre's face when he caught up with Simon at the subway entrance.....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START
It's the last day of school, and you're worried that you might not see Maria again.

1

2

3 Maria asks if you'll wait for her brother with her. Name two numbers. If you spin one of them, go on to 7.

19

20 You see Andre following you on his board. Miss a turn.

21

22 You hide at the crossing behind a lady with a big bag. Go on to 26.

4

18

END
You jump on a train and sit down. You see Maria sitting opposite you, and she smiles.

23

5 Andre sits beside Maria and starts talking to her. Spin again. Go back that number.

17

30

24

6

16 You speed after Maria on your board. Go forward three spaces.

29

25 You race toward Maria and stop perfectly on your board. Spin again. Go forward four spaces.

7

15

28 You give Maria her bag. She tells you it belongs to Andre! Go back to 24.

27

26

8

14

13 You see Maria's bag and decide to get it back to her. Spin again. Go forward that number.

12

11

10

9 Maria leaves with her brother to catch a train. Go back three spaces.





Name: Date:

What did Simon do to try to solve his problems? What happened?

Simon's Problems

Problem One: The last day of school

What did he do?

What happened?

Problem Two: Simon discovers the bag

What did he do?

What happened?

Problem Three: (imagine a problem)

What did he do?

What happened?

Problem Four: (imagine the next problem)

What did he do?

What happened?

Write on the back of this page if you need more space.



Write two or three sentences for each problem, using your own words.

