

## Orientation

Ensure that you have read about using the plan in the Program Guide.

### Book summary

Read the following summary to the student.

When a giant bird appears in his starfruit tree, a poor man's luck is about to change. But what will happen to his rich and greedy older brother?

### Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

Ask the student if they know what a folk tale is, explaining this if they don't. Do they have a favorite folk tale? Explain that folk tales often have a moral (or message). Look through the pictures in the book together and encourage the student to make predictions about the text. Encourage them to think about the moral of this story as they read.

## Conferencing

### Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
  - asking the comprehension questions provided and any others that seem necessary;
  - asking the student to retell the story in their own words;
  - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
  - encouraging the student to confirm the predictions they made during the orientation.

### Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

## Comprehension questions

1. How did the bird repay the younger brother for taking his starfruit?
2. What did each brother take from the cave?
3. Why did the older brother fall into the ocean?
4. What lesson could be learned from this story?
5. What else could this story be called?

## Answers to the Comprehension questions

1. By taking him to a place where he would find gold.
2. The younger brother took one bag of gold. The older brother filled two enormous bags as well as his pockets with gold and jewels.
3. He'd taken too much gold and too many jewels, and they weighed the bird down.
4. Answers will vary.
5. Answers will vary.

## Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

### Purpose

Retelling stories, using simple words, phrases, and sentences

### Introduce the concept and practice

Retelling a story in their own words aids the student's recall while providing a way to check their comprehension.

When the student has read the book several times, ask them to retell the story to you. Then look through the book together. Discuss the details the student remembered in their retelling and those they left out.

Ask the student to share a folk tale from their culture or one that they are familiar with or share a folk tale yourself. Discuss the folk tale and identify the message.

Then ask the student to rewrite the story of the starfruit tree in their own words, incorporating their own ideas about the purpose of the tale. If necessary, have the student slowly tell their version of the story so that you can write it for them. Publish the folk tale so that it can be shared with the rest of the class.





Name: ..... Date: .....

Introduction: When a giant bird appears in his starfruit tree, a poor man's luck is about to change. But what will happen to his rich and greedy older brother?

Errors M S

Once upon a time, there were two brothers. When their parents died, \_\_\_\_\_ everything was left to \_\_\_\_\_ older brother. The only \_\_\_\_\_ the younger brother was \_\_\_\_\_ was a starfruit tree. \_\_\_\_\_ older brother was very \_\_\_\_\_. He had a fine \_\_\_\_\_, a big farm, and \_\_\_\_\_ animals. He always had \_\_\_\_\_ clothes to wear and \_\_\_\_\_ food to eat. He \_\_\_\_\_ thought about his younger \_\_\_\_\_. The younger brother was \_\_\_\_\_ poor. \_\_\_\_\_ lived in a hut under the starfruit \_\_\_\_\_ and sold its fruit \_\_\_\_\_ the market. He made \_\_\_\_\_ money to buy only \_\_\_\_\_ small amount of food. \_\_\_\_\_ day, the younger brother \_\_\_\_\_ in his hut when he heard \_\_\_\_\_ noise. He \_\_\_\_\_ outside and saw a \_\_\_\_\_ bird sitting in the \_\_\_\_\_ tree, eating the fruit. " \_\_\_\_\_! Please, stop!" he cried.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors M = Meaning (makes sense) \_\_\_\_\_ S = Syntax (sounds right) \_\_\_\_\_

Heard  Seen  Unseen

Comments: .....



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Once upon a time, there were two brothers. Their parents died and left nearly everything to the older brother. He was very rich. The only thing the younger brother was left was a starfruit tree, and he was very poor. One day, a huge bird sat in the starfruit tree and began to eat all the fruit.

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The younger brother cried out to the bird to stop. The bird promised to repay him with gold. The young man took a bag and climbed onto the bird's back. They flew to an island with a cave full of gold and jewels. The young man filled his bag with gold, then they returned to the little hut.

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He was now very rich. The older brother heard about the bird, and he swapped everything he owned for the starfruit tree. One day, he saw the bird eating his starfruit. He cried out to the bird to stop. The bird promised to repay him with gold. The older brother took two enormous bags.

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He climbed onto the bird's back, and they flew to the island with the cave. The older brother crammed gold into his bags and climbed onto the bird's back again. The bird set off, but its load was so heavy that he pleaded with the brother to drop some of the gold into the ocean.

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The older brother was too greedy to let go of the gold, and a wave knocked him from the bird's back. He fell into the ocean and sank to the bottom. The huge bird never returned to the starfruit tree, and the younger brother lived happily ever after.

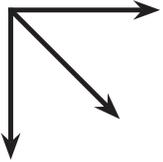
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Name: ..... Date: .....

Words can be found in these directions:



The letter in each square can only be used in one word.

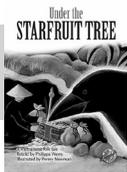
o	m	a	r	k	e	t	l	r	a	n	c	r
b	n	h	h	i	g	h	e	r	h	e	r	e
r	a	c	u	y	o	l	d	e	r	s	a	t
o	m	d	e	g	o	h	a	d	n	e	m	u
t	o	h	b	y	e	u	o	a	e	v	m	r
h	u	a	b	l	e	w	f	n	v	e	i	n
e	n	p	o	n	e	w	f	y	e	r	n	e
r	t	p	c	w	s	o	f	l	r	a	g	d
s	l	i	e	h	i	n	t	r	e	l	g	r
b	e	l	a	a	d	a	y	o	o	w	n	e
i	t	y	n	t	v	e	r	y	t	m	o	a
r	m	o	u	n	t	a	i	n	s	w	w	d
d	s	t	a	r	f	r	u	i	t	o	o	y

**Words to find:**

- |        |           |        |           |          |
|--------|-----------|--------|-----------|----------|
| amount | any       | bird   | blew      | brothers |
| by     | cramming  | day    | flew      | from     |
| had    | happily   | he     | higher    | huge     |
| in     | let       | market | mountains | never    |
| new    | now       | ocean  | of        | older    |
| once   | ran       | ready  | returned  | several  |
| so     | starfruit | to     | two       | very     |
| what   | you       |        |           |          |

Use the letters that are left to make the word that tells what the bird said he would repay the young man with. ....





- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

**START**  
Your parents die and leave nearly everything to your older brother.

**1** Your parents leave you a starfruit tree. Spin again. If you spin a 1 or 2, go on to 5.

**2**

**3**

**19** You're now rich. You give the starfruit tree to your brother. Go on to 23.

**20**

**21**

**22**

**4** Your older brother is very rich. Spin again. Go forward that number.

**18**

**END**  
The huge bird never returns. You live happily in your fine house.

**23**

**5**

**17**

**30**

**24** The bird takes your brother to the cave with the gold. Name two numbers. If you spin one of them, go on to 26.

**6**

**16** The bird repays you with gold. Go forward four spaces.

**29**

**25**

**7**

**15**

**28**

**27** Your brother is greedy, and he drowns in the ocean. Miss a turn.

**26**

**8** You are very poor. Spin again. Go back that number.

**14**

**13** If the bird eats your fruit, you'll have nothing to sell at market. Go back to 11.

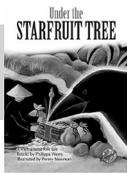
**12**

**11**

**10** One day, you see a huge bird eating the starfruit on your tree. Go back three spaces.

**9**





**Name:** ..... **Date:** .....

Write a character description for each of the two brothers in *Under the Starfruit Tree*.

### Character Description

Younger brother:

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Older brother:

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Write on the back of this page if you need more space.



Write two or three sentences to describe each brother. Think about how the brothers acted toward each other and how they acted when they found the gold and jewels.

