



Orientation

Ensure that you have read about using the plan in the Program Guide.

Book summary

Read the following summary to the student.

How would a vacation on the Moon be different from your other vacations? And just who are those two satisfied customers?

Introduction

Foster interest and activate the student's background knowledge. Be concise – focus on motivating and involving the student. Encourage prediction by using the text and illustrations on the cover of the book. Discuss new vocabulary and remind the student to use the glossary (when applicable). Also remind the student to ask him/herself questions before, during and after the reading.

This fictional story is about selling trips to the Moon. Discuss how the story was written to inform the consumer about trips to the Moon. Ensure that the student knows the names of the two astronauts who first walked on the Moon. This will help them to see the humor on the final page.

Conferencing

Check how well the student reads

When you are conferencing, the student reads all or part of the book to you. Then:

- praise, pause, and prompt appropriately;
- check for accuracy (by counting mistakes) and fluency;
- check for understanding by using one or more of the following methods:
 - asking the comprehension questions provided and any others that seem necessary;
 - asking the student to retell the story in their own words;
 - asking questions about and discussing aspects of the story, such as the theme, plot, main ideas, sequence and characters;
 - encouraging the student to confirm the predictions they made during the orientation.

Decide what the student does next

Next recommend that the student:

- practices some more on the same book, with or without the audio;
- completes one of the activities provided that is related to the book;
- practices with another book from the same level; or
- is assessed for promotion to the next level.

Comprehension questions

1. What activities could you take part in during a vacation on the Moon?
2. What things would you not find on the Moon?
3. How much rainfall would you expect to find on the Moon?
4. Why might it not be so good taking a vacation on the Moon?
5. What things would you need to take with you for your vacation on the Moon?

Answers to the Comprehension questions

1. Accept any of the following: take a Moon walk, enjoy being one-sixth of the weight you are on Earth, bounce around, take a lot of photos, plant a flag, collect rocks to take home to your family.
2. Accept any of the following: noisy cars, burning sun, clouds, wind, rain, trees, bugs, or any life at all.
3. None.
4. Answers will vary.
5. Answers will vary.

Supporting English Language Learners

The following are suggestions for optional lessons to take with your English language learners. See the overview chart in the Program Guide for a summary of the text features of this book.

Purpose

Identifying the way language is used for different purposes

Introduce the concept and practice

Recognizing why a text uses particular language features helps the student to understand the message it carries.

When the student is familiar with the text, go through it together. Note the particular features used, such as the persuasive style of writing that uses questioning and quotations, and the supporting layout and punctuation with bold print, large print, and bullet points.

Discuss the good reasons for living on the Moon. Then discuss why you wouldn't want to live on the Moon.

As a follow up, get the student to think about why they like living where they do and to suggest some ideas that could be used in an advertising poster to encourage people to visit or move there.





Name: Date:

Introduction: How would a vacation on the Moon be different from your other vacations? And just who are those two satisfied customers?

Errors M S

Are you tired of waiting on line to get into a movie? Are you tired of _____ fireworks in the park _____ too many other people? _____ you tired of taking _____ same vacation every year? _____ something different. Try our round-trip _____ to the Moon! _____ to the Moon this _____. Go before it gets _____ popular. Blast off and _____ away from the crowds. _____ trip to the Moon _____ you: • great full-circle _____ of Earth • cool Moon _____ to wear at no _____ cost • an allergy-free _____. Relax, with: • no smelly buses • _____ burning sun • no noisy cars • _____ bugs. In fact – _____ no life at all! _____ be only you ... and _____ other Moon vacationers. You _____ go to bed late. _____ late. Why? Because one _____ day can be two _____ weeks long.

Accuracy Chart (Exact word replacement only)

Words Entered	Score	Level
More than 11 correct		Independent
10 or 11 correct		Instructional
Fewer than 10 correct		Frustration

Errors

M = Meaning (makes sense) ____ S = Syntax (sounds right) ____

Heard Seen Unseen

Comments:





Are you tired of waiting on line to get into a movie?
Are you tired of taking the same vacation every year?
Do something different. Go to the Moon this vacation.

Go before it gets more popular. A trip to the Moon offers you:

- great full-circle views of Earth
- cool Moon gear to wear at no extra cost.

You can go to bed late.

Why? Because one Moon day can be two Earth weeks long. We know you'll have good weather on your Moon vacation because no rain falls on the Moon.

A satisfied customer says:

“On July 20, 1969, I took a moonwalk with Biff Nodrin.

It was great! I wish I could go again!”

Signed: Neale Legstrong

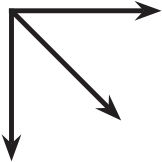
Take a vacation on the Moon soon!





Name: Date:

Words can be found in these directions:



The letter in each square can only be used in one word.

b	b	l	a	c	k	c	a	n	d
s	e	b	a	l	l	o	c	t	o
o	f	c	e	n	o	u	a	g	g
m	h	a	a	f	b	l	n	o	e
e	d	a	m	u	o	d	a	l	t
t	i	a	v	i	s	r	u	r	a
h	c	n	y	e	l	e	e	p	e
i	o	t	h	e	r	y	t	h	e
n	t	h	e	r	e	t	h	i	s
g	a	w	a	y	k	w	a	l	k

Words to find:

- | | | | | |
|---------|--------|--------|-----------|------|
| xall | before | family | no | this |
| and | black | get | other | to |
| are | can | go | something | up |
| away | could | have | the | walk |
| because | day | in | there | |

Use the letters that are left to make the word that tells what color the sky will be when you're on the Moon.





Vacation on the Moon!

Board Game Activity

STAGE 2

- ★ Spin the numbered spinner.
- ★ The highest number starts.
- ★ You need to spin the exact number to move onto the END square.

START You are taking a vacation on the Moon.	1	2	3
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19	20	21 You don't need sunglasses on the Moon. Go on to 25.	22	4 You are tired of taking the same vacation. Spin again. If you spin an even number, go on to 8.
18 No rain falls on the Moon. Name 2 numbers. If you spin one of those numbers, go on to 22.	END Take a vacation on the Moon soon!		23	5
17	30		24 You enjoy being one-sixth of the weight you are on Earth. Spin again. Go forward that number.	6
16 One Moon day can be two Earth weeks long. Go back to 12.	29		25	7 Blast off to the Moon and get away from the crowds. Go forward 4 spaces.
15	28	27 Collect rocks to take home to your family. Spin again. Go back that number.	26	8
14 Relax with no bugs. Miss a turn.	13	12	11	10 On your trip to the Moon, you get a full-circle view of Earth. Go back 4 spaces.
				9





Vacation on the Moon!

Writing Activity

STAGE 2

Name: **Date:**

You are on vacation on the Moon. Write a postcard to your friends and family on Earth, telling them all about your vacation.



<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<div style="border: 1px dashed black; width: 100%; height: 100%; margin-bottom: 10px;"></div> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
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Write on the back of this page if you need more space.

REMEMBER

Tell your friends and family about the trip to the Moon, what the Moon is like, what you do, what you wear, and what you eat.

