

Spots Record of Reading Behaviors



Introduction: Lots of animals have spots. Can you see them?

Read the title to the student.

Name: _____

Date: _____

Page	Text	Count		Analysis of errors and self-corrections	
		E	SC	Information used	
				Error MSV	SC MSV
2	This big cat has spots. It is in the tree. Can you see it?				
4	This lady bug has spots. It is on a flower. Can you see it?				
6	This butterfly has spots. It is on a flower. Can you see it?				
8	Lots of animals have spots. Can you see <u>them</u> ? <small>50 words</small>				
Total					

The teacher reads the rest of the book to the student.



Record of reading behavior analysis sheet

Spots

Name: _____

Date: _____

Information sources used

Errors – What did the student use?

- Meaning
- Structure
- Visual cues

Self-corrections –

What did the student use?

- Meaning
- Structure
- Visual cues

Accuracy chart

Errors	%	Level of difficulty
1	98	<i>Easy</i>
2	96	
3	94	<i>Instructional</i>
4	92	
5	90	
6 +	88 or less	<i>Hard</i>

Self-correction ratio

$$\frac{E + SC}{SC} = 1 : \square$$

Fluency

- Reads smoothly at an appropriate rate
- Uses appropriate phrasing
- Reads expressively
- Attends to punctuation

Comprehension

After the student has finished reading, have them talk about the book. If appropriate, prompt them by using the questions below.

- Where might a big cat hide?

Answer: In a tree.

- Name some animals with spots.

Answer: Accept any of the following: big cat, butterfly, lady bug, deer, frog, ray.

- Why is a red flower a good place for a lady bug to hide?

Answer: It will be hard to see the lady bug.

- Why do animals hide?

Answer: Answers will vary.

- Where would you hide if you didn't want to be found?

Answer: Answers will vary.

