

The New Puppy Record of Reading Behaviors



Introduction: We got a new puppy. Our dog Rusty did not like the new puppy. What happened next?

Read the title to the student.

Name: _____

Date: _____

Page	Text	Count		Analysis of errors and self-corrections	
		E	SC	Information used	
				Error MSV	SC MSV
2	We got a new puppy. Our dog Rusty did not like the new puppy.				
3	“Woof! Woof! Woof!” barked Rusty. And the new puppy ran away.				
4	Where was our puppy? We looked behind the sofa. The puppy was not there.				
5	We looked under the table. The puppy was not there.				
6	We looked in the cupboard. The puppy was not there.				
7	We looked in Rusty’s bed. The puppy was there.				
8	And so was <u>Rusty!</u> <small>72 words</small>				
Total					

The teacher reads the rest of the book to the student.



Record of reading behavior analysis sheet

The New Puppy

Name: _____

Date: _____

Information sources used

Errors – What did the student use?

- Meaning
- Structure
- Visual cues

Self-corrections –

What did the student use?

- Meaning
- Structure
- Visual cues

Accuracy chart

Errors	%	Level of difficulty
1	99	<i>Easy</i>
2	97	
3	96	
4	94	<i>Instructional</i>
5	93	
6	92	
7	90	
8w +	88 or less	<i>Hard</i>

Self-correction ratio

$$\frac{E + SC}{SC} = 1 : \square$$

Fluency

- Reads smoothly at an appropriate rate
- Uses appropriate phrasing
- Reads expressively
- Attends to punctuation

Comprehension

After the student has finished reading, have them talk about the book. If appropriate, prompt them by using the questions below.

- What is the name of the children's dog?

Answer: Rusty.

- What did the puppy do when Rusty barked at it?

Answer: The puppy ran away.

- Where did the children look for the puppy?

Answer: Accept any of the following: behind the sofa, under the table, in the cupboard.

- Why did Rusty bark at the puppy?

Answer: Answers will vary.

- How did Rusty and the puppy become friends?

Answer: Answers will vary.

